SAINT LEO COLLEGE

MONARCH

Volume 10, Issue 6

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INSIDE

Op-Ed 2
Spotlight 3
On Campus 4
Business 5
Valentine Section 6-7
In Focus 8
Etc., Etc., Etc. 9
Faces of SLC 10
Leisure 11
Sports 12

Op-Ed: Sorority sister states view on pledging. Also, South Africa and St. Valentine.

Spotlight: Holy Name Priory looks back on 100 years. Also, on the Left/on the Right.

On Campus: Charlie Brown and Snoopy are coming to Saint Leo. Also, Orientation Leaders needed.

Business: Check your knowledge of economics on our quiz.

Valentine Section: Lovely little letters from the ones we love.

In Focus: Reagan has left office. What is next for college students? (Part 2 of 2)

Etc., Etc., Etc.: Three other schools' views on greeks.

Faces of SLC: Saint Leo students find pleasure in acting. Also, The World According to Pola.

Leisure: Agent 008 looks at McDonald Cafeteria. Also, La Triviata.

Sports: Baseball team has bat-cracking victory in first game.

Point to ponder

In schooling where success is noisily crowned Queen of Achievement and covered with the purple of "A" report cards, principals' gold cards and deans' favorite listings, those who get near the crown live in dread of runners-up and in hopeful excitement of getting there ahead of the others—which makes for envy, false pride, and other evil emotions that deface the Lord's image on which man should model his own.

—Dagobert D. Runes

TKE applies for charter

By Eileen Rea
Organizations Editor

Tau Kappa Epsilon, one of the seven fraternities and one of only two national fraternities on campus (the other being Sigma Phi Epsilon), is trying to obtain its charter this semester. TKE has been a colony at Saint Leo College since it was founded in the spring of 1987.

The members of TKE have been doing much paperwork trying to fulfill the requirements to become a chapter. The bid was sent in the week of Feb. 6 and they hope to get their charter in mid-April. If accepted, they will be one of over four hundred TKE chapters worldwide.

Receiving their charter is important to TKE, both nationally and locally. Members want to be recognized nationally and to be included in the *TKE Guide,* TKE's magazine. On campus, TKE is already the largest fraternity. Yet, its 33 members and 14 pledges cannot enjoy all the privileges the other fraternities do. They are not completely recognized by the Inter-Fraternity Council on campus.

TKE has been on probation with the IFC since its founding. Right now they have to be voted into participation in intramurals. If they become a chapter, then their constitution will be submitted to the IFC and they will become full voting members.

TKE brothers and pledges pose for what may be their last picture as a colony. In April they hope to receive their charter from TKE's national headquarters which will make them a full chapter.

TKE is also the fastest-growing fraternity at Saint Leo. Even now, their goal is to have sixty brothers by next year. Eight of their founding fathers are still on campus. TKE's treasurer, Craig Love, a junior finance/accounting major remembers how TKE has changed in the past few years:

"In the beginning it was very difficult, because we knew in our hearts that we had something special, but for some reason that just wasn't enough, we had to prove it to everyone else and that presented a lot of problems and conflicts. Now things are a lot different. We realize we don't have to prove anything to anybody, but ourselves. Our individual goals of integrity, commitment, and success for outweigh the pressures that come from around us.

This pride is felt throughout the fraternity. Even the pledges feel strongly for their chosen fraternity. Freshman Mike Miliza states, "We don't think so much about being the pledge class that helps TKE get its chapter, but about being the best pledges we can.

TKE tries to do many service projects on campus. They also pride themselves on having many leaders in the fraternities. Many brothers are on the executive boards in various organizations around Saint Leo College.

First Mardi Gras celebration

Junior Racquel Thompson a professional dancer in her native Bahamas, performs a fire dance during Campus Ministry Mardi Gras, Feb. 7. The pre-Lenten celebration included music, dance, food and contests and concluded with a Midnight Mass for Ash Wednesday.

IBC in top 100

Lisle, Ill.-(I.P.) — Illinois Benedictine College is listed as one of the 100 most productive institutions in the United States in a new report compiled by the United States Congress, Office of Technology and Assessment, "Educating Scientists and Engineers - Grade School to Grad School."

IBC is the only Catholic college or university in the United States included in the list.

The study lists the institutions most productive in science and engineering education. Productivity is defined in terms of the number of bachelor's, engineering, or doctorate degrees at any institution.

The report stated that "an important measure of the success of the education provided by these environments is the number of their graduates that go on to earn Ph.D.'s in science and engineering."

"I believe that the implication of the study and Congress' purpose in creating it is to look at what can be done to advance science and technology in this country," said Phyllis Kittel, Ph.D., dean of faculty and instruction.

"Congress is saying that because of their track records, these schools should have high priority for corporate and government funding. Let's support them."

Little freedom for South African blacks

By Racquel Thompson
Special to the Monarch

The story of the lives of the people of southern Africa, namely Namibia and Angola, is a sad one, especially pertaining to their political history. The attitudes of the people is a "wait and see" response to the inconsistencies of the stepping stones toward independence in regions like Namibia. Freedom is, questionably, around the corner.

The South African government under President P.W. Botha has recently commenced on new image-building initiatives by releasing specific political prisoners of Mozambique, Malawi and Zaire. This has given the impression of a compassionate government. The signed settlements of Namibia and Angola, the transfer of Nelson Mandela to a medical prison and the release of Sisulu, (who was held without trial) has made the 70-year-old leader Botha seem humane. Black diplomats feel that his reasons are merely economical, from a fear of continuing domestic trouble and originating from the negative image of apartheid (when the economy was held together via enforcement of unionless black workers) in the eyes of outsiders.

Beginning with Chester Crocker, an administrator of Ronald Reagan's administration who has been involved in "constructive engagements" with Pretoria (the administrative capital of South Africa), and ending with the "no win" situation that white South Africans have in Angola and Namibia, the white population is still not hostile. They are glad for victories won by the Conservative Party (CP).

You see, Botha's National Party (NATs) is viewed as opposed to apartheid which is advocated by the CPs. Policies such as "If blacks are good enough to patronize businesses and work, eat, etc. then they can attend school", and other policies that encourage good race relations have been adopted by the NATs. But, their downfall is their support of the "red herring factor".

The red herring factor is illustrated in the case of housing in regions with residents who are "black" and "Indian" Africans. The government would artificially claim a home shortage, then, grant subsidies to first-time buyers who would applaud this with gratitude. The red herring or the deception is that the houses are priced out of the range of ordinary black workers and society's low-interest lenders are seen as the deceivers and not the NATs.

Another case is a student in a white, private school who was isolated from sports events, for being black, which caused an uproar. The white schools are closing down because of the lack of students and, the black schools are over crowded so, instead of encouraging interracial education the NATs just donate more money to black schools for international public praise and segregation is covered up.

After George Bush became president changes were expected in making the U.S. more involved. Reagan's Policy of "constructive engagement" needs to extend its other policies of promoting peace and encouraging free market economies, more. Crocker cannot be moved because of the critical stage of Namibia's affairs coming closer to independence. Bush will have to bear the demands of a democratic majority congress before he makes a move.

People in some parts of South Africa are suffering: children are dying and, protestors, young and old, are being incarcerated or killed. According to Steven Biko, "a child is born in this smart or dumb, and smart or dumb he will die in it." (from the motion picture autobiography, "Cry Freedom") Is there any hope?

Reference: AFRICA REPORT, Africa-America Institute, Jan. - Feb., 1989, Pages 13l,16, 25 and 63.

St. Valentine's life a mystery to scholars

By John A. Merullo
Managing Editor

His name is familiar to anyone who has ever sent a certain kind of greeting card on the 14th day of February, but not very many people know much about a certain saint bearing the name Valentine.

In fact, even scholars know very little about St. Valentine. According to the *Pocket Dictionary of Saints* by John J. Delaney (Image Books, Garden City, N.Y., 1983), Valentine was a Roman priest and physician who was martyred on Feb. 14, sometime around A.D. 269.

Delaney also states that there are records of another saint named Valentine who was bishop of Interamna (now Terni, Italy) around the same time. He further states that some scholars think that the two Valentines may have been the same person: a bishop who was brought to Rome to be martyred.

According to Delaney, the tradition of sending greeting cards on the 14th of February stems from a belief, widely held in the Middle Ages, that Feb. 14 was the day when birds chose mates.

There are various legends such as the one about Valentine being a priest who was arrested for marrying Christian couples, but they have no basis in fact.

As so little is known about Valentine, the Roman Catholic Church no longer liturgically venerates him. In other words, Feb. 14 is no longer celebrated as the feast of St. Valentine, but as the feast of SS. Cyril and Methodius, a monk and a bishop from ninth-centry Greece.

Even though Valentine's Day (without the "Saint") has now become totally secularized, most people still agree that it is a pleasant day to remember the ones we love.

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Merits of pledging questioned by students, faculty

By Kay High
Special to the Monarch

It is the start of a new semester, which means the time for sororities and fraternities to have students in their pledging programs. Pledging often causes stress and takes away from one's social life, so why do students pledge?

Some faculty members give pledges a hard time in class, because they do not think they have time to study. For example, a science professor at Saint Leo College recently gave an exam that the majority of students in the class failed. The professor blamed this failure on pledging, because he had heard earlier that pledging had begun earlier that week. As it turns out, only four of his thirty students are pledging.

Furthermore, pledges have to run around the campus in between classes, looking for sisters and brothers to sign their notebooks, greet them and be pleasant to them at all times . . . even when they do not want to be. While pledging, students have almost no free time. They do things that are not enjoyable and are constantly told to do better. So why do students pledge?

Students pledge sororities and fraternities to feel they are part of the college, to develop friendships, and to have a sense of belonging. Sororities and fraternities are not just for partying, as many believe. They are for uniting people together and they do service projects for both the college and the local community

Pledging brings stress for both the pledge and the Organizations. Yet, they feel it is for a good cause. New brothers and sisters are needed to take the place of the graduates, so the organization can continue. It is held important for the pledges to get to know each member and learn the meaning of sisterhood or brotherhood.

Pledging accomplishes these things by teaching the pledges how to work together by forcing them to talk to the members of the sorority and fraternity. Everything a pledge endures suddenly becomes worthwhile the first day he or she can wear those coveted letters on his or her chest . . . as well as every day afterward.

Holy Name: 100 Years of Benedictine giving

By James J. Horgan
Professor of History

A century ago, the Benedictine Sisters arrived in San Antonio and founded Holy Name Priory.

They came in response to a petition from local Catholics who needed teachers for their schools. Specifically, in December of 1888, the Rev. Gerard Pilz, the Benedictine pastor of St. Anthony Church, wrote to Sister Dolorosa Scanlan, who headed St. Joseph's Convent on Fulton Street in Allegheny, Pennsylvania, and invited her "to take charge of his schools."

Five Benedictine Sisters set out from Allegheny to San Antonio on February 25, 1889: Mother Dolorosa Scanlan, Sister Boniface Feldmann, Sister Josephine Feldung, and Sister Agatha Giesler, along with Sister Agnes Behe, who was delayed en route and joined them four months later. These are the five foundresses of Holy Name Priory.

As a home for them, the Bishop of St. Augustine had purchased the three-story Sueltenfuss Hotel, then under construction and located on the north side of the present-day city park in San Antonio. But it was not quite ready when the first four sisters arrived by train on February 28, 1889.

San Antonio chronicler Joseph Kast wrote on that date: "Benedictine Sisters, four in number, arrived from Allegheny, Pa., & lived at Dallas' house till the Convent was ready for occupancy." The Registry of Holy Name Priory recorded: "M. Dolorosa being elected Superior, the Sisters assumed the great work, Mar. 1, 1889." This is the founding date of Holy Name Priory.

The would-be Sueltenfuss Hotel served as the sisters' home for 72 years. The 140-by-75-foot building was physically moved in 1911 from its original site on the San Antonio plaza the distance of a half-mile to the current land the sisters own in the town of Saint Leo. In 1961, the original wooden building, then in the ravages of old age, was torn down and replaced by the present brick Holy Name Priory building.

The Allegheny Benedictines proved energetic and enthusiastic in their work. In September of 1889, they took over the elementary schools in San Antonio and Saint Joseph. But within two weeks of their arrival, they opened their own academy in the convent building. Wrote chronicler Kast on March 11, 1889: "The Sisters open school in their House."

Holy Name Academy lasted for 75 years from 1889 until it was closed in 1964 so that the sisters could devote their efforts to Saint Leo College. Initially it was open to boys and girls alike, but by the fall of 1889 the school had focused its mission on "education of young ladies." Among the students in its first years was Mary Ansley, future grandmother of current U.S. Senator Bob Graham. He took note of the circumstance when Saint Leo College gave him an honorary degree in 1985, when he was governor of Florida.

Said the 1889 Holy Name catalogue: "The Academy is situated on the north side of the Plaza of San Antonio; the building is well ventilated, commodious and adapted to the needs of the inmates."

Mother Dolorosa Scanlan, O.S.B., first superior of Holy Name Priory.

The fee for tuition and board was $200 a year, the same as at Saint Leo College. Enrollment averaged 25 in the 1890s. The original Prospectus described the curriculum: "The course of instruction is designed to impart a thorough knowledge of the English language, Christian doctrine, history, geography, mathematics, bookkeeping, penmanship, German, French, vocal and instrumental music, plain sewing and embroidery."

The program promised comprehensive preparation for life: "The course of instruction is thorough and systematic, nothing being omitted which will tend to the high moral and mental culture expected of young ladies of the present day, and which will enable the pupils of the Academy to leave its portals prepared to fill not only an ornamental position in society, but, should circumstances render it necessary, to fill, with equal grace and ease, the grave responsibilities of life, which sometimes so suddenly devolve upon us."

Holy Name Academy was granted a charter from the state of Florida on May 24, 1893, "to confer such degrees upon scholars as are usual in Academies of the Highest standing."

The founding Mother Superior (the head of the Holy Name community was not called a "prioress" until the 1950s) Dolorosa Scanlan died of cancer at the age of 42 in 1895. In her brief time, she led Holy Name to a tremendous reputation for quality and fulfilled the prediction suggested in a local newspaper soon after her arrival: "Mother Dolorosa is a lady of culture, refinement and scholarly attainments, pious and exemplary, who will surely make this institution one of the best for the tuition of females in this State."

Dr. Horgan is writing the centennial history of Saint Leo College, Saint Leo Abbey, and Holy Name Priory, which will be published this summer. This is the third in a series of articles for the *Monarch* on the history of these communities.

Looking back on the last eight years

On the Left

By Melody Shanaberger
Off Campus Editor

Whoa, Mr. Peabody! It's time to go back way back in the Way-Back Machine to America circa 1981, when Ronald Reagan showed up without Bonzo in tow. Instead, it was Nancy and their personal astrologer.

Does anyone recall a song played on the oldies station called "Ball of Confusion" by the Temptations? Well Regbo did nothing to dismantle the ball, but he did contribute to it.

In the eight years of his administration a large number of important officials in the administration were under indictment, not to mention Ollie North whose saga is still unfolding. True, the hostages in Iran were released when he took office, but that had nothing to do with him. Do not forget, more hostages were taken in those years by other factions and said to be released when he left office as did when Carter left. They are still there.

Now, it is fantasy time. SDI, affectionately known as "Star Wars", ends up becoming the object of breakdown in peace negotiations with the Soviets. A giant umbrella to repel missiles is the description we got. Well, when a good Florida-summer rainstorm comes along, we all know what happens. This is not "Mary Poppins" where an umbrella can transport us around and protect us from the "Evil Empire" of "God Haters".

On to voodoo economics we go. Yes, in his first year inflation came down and unemployment started in a downward trend and Regan took credit. Poppycock! He didn't have anything to do with that either. The search for other fuels and OPEC's drastic lowering of prices is why inflation, gas prices, and unemployment started to fall. Then, here comes the recession. Inflation up, unemployment up, interest rates up, tight money supply I know, instead of those pins in the voodoo doll causing deflation, it caused inflation.

Student loans and grants were cut. Social services got it the worst. More people were on welfare rolls. The first tax cut was a joke. It was not for regular people, it was for his type of people. I remember seeing an increase of about 50 cents. Not enough to buy a Coke. The one that just went into effect was 15 cents. Whoa, Ronnie! The horse bolted and ran out of the barn. I can do a lot with 15 cents. It won't even let me play ET and phone home.

The next time I plan to take a trip, I'll need the number of Nancy's astrologer. If I go to the Soviet Union, I'll try not to fall asleep at a conference and I won't insult Raisa by not taking a tour of a museum where a Soviet artist worked endless hours on a piece of art just for Nancy.

Let's not forget, President Nancy when the Teflon effect took over. We knew then who wore the boots in the White House and it wasn't Ronnie.

On the Right

By Daniel Buksa
Monarch Staff Writer

Long live the King! The king has retired to California! Eight years ago, Ronald Reagan swept into Washington, set on eradicating the malaise that had been infecting this land. Now, he is gone. The results are mixed.

Reagan promised to balance the budget; but our deficit is still in the red. He promised to arrest the growth of the Federal Government; he did to an extent, but could have done even more. The Departments of Education and Energy still exist today, as do other wastes of the taxpayer's revenue (yours and mine) such as the Legal Services Corporation.

Reagan stated that he would deal toughly with the Soviets. He started out great. Look what the end result was, though. We have a dubious INF Treaty, while seeing our President cozying up with that butcherer of Afghan babies, the gangster Grobachev.

There are some positive lasting results fortunately. Like the Phoenix, our nation's defense has arisen from the ashes. I testify to this personally. Our military men and women are of the highest caliber ever. They have the weapons systems now which they need to do their jobs successfully. They are ready, and their morale is high.

Reagan has also shaped the landscape of the American Judiciary for literally decades to come. Judicial activism has been halted. Our magistrates at all levels are now overwhelmingly young (relatively speaking) conservatives who will interpret our Constitution as it was constructed, not on whim or passing fancy.

Most importantly though, Reagan has shown future generations of young American conservatives that not only can we fight back, we can win. We can beat back the hydra that the Federal Bureaucracy is. We will not go away. Millions of American children gained their political consciousness under President Reagan's aegis. We are NOT little old ladies who wear tennis shoes. We will not let the liberal intelligensia deceive and swindle America anymore. We ARE here to stay. God bless you, Ronald Reagan.

Printing and duplicating offers students economical services

By Denise K. Ramsay
Monarch Staff Writer

Saint Leo College's printing and duplicating department is supervised by Mrs. Josephine Shafchuk. The center can handle any need of the student or the faculty member from copies to transparencies.

The most popular service they provide is duplicating. The school charges three cents per copy plus 20 cents for each original. For example, the student would have to pay 50 cents for 10 copies and 1 original. The printing and duplicating center emphasizes that they can save the student money.

Other facilities include a drill that can punch up to 300 sheets of paper, a paper cutter, and binding equipment. The binding equipment is in two types: spiral and strip bindings. The spiral binding is the kind used for many cookbooks. The strip binding is the kind used for textbooks.

Some of the machines that the printshop uses are self-service, but Mrs. Shafchuk and employees are ready to help at any time.

They also have different colors and weights of paper. The print shop does resumes, which must be camera-ready or already typeset. In addition they have matching envelopes for different colors of paper.

The printing and duplicating center also makes tickets, flyers, invitations, and business cards for school-related activities.

The print shop requests at least 24-hour advance notice, because of machine breakage or other orders which may take a long time to fill.

The print shop also makes booklets. They are made in duplex style which is front to back.

Prices for services include 3 cents for copies on white paper, 3½ cents per copy on colored paper, 20 cents for originals and 5 cents per copy for card stock. Transparences are 70 cents, each and spiral and strip binders are 50 cents.

Print shop hours are Monday to Friday 8:30 a.m. to 5 p.m. Their telephone extension is 8330. The shop is located in Saint Francis Hall Eastside basement, opposite the *Monarch* office.

Honors Lecture Series opens with professor speaking on Derrida

By Melody Shanaberger
Off Campus Editor

The Honors Evening Lecture Series opened with a presentation by Robert Campbell on "Deconstruction Ideology and Politics: Jacques Derrida." Derrida is a French philospher who has written books and articles on "logocentrism".

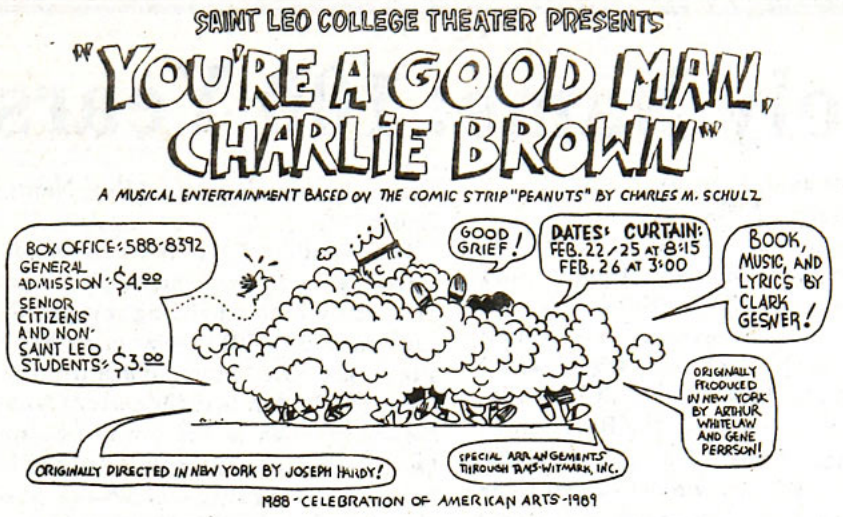
Campbell first explained what logocentrism means. Logocentrism is a form of communication that is indistinguishable in cell form because each cell gets its meaning from the other cells attached to it in an infinite line of communication. Campbell ascertains that this is not a process of natural language.

Derrida cites the reason for racism in South Africa is the communication of language and western philosophy in logocentrism. Campbell disagrees with Derrida here saying that language can never represent a real natural state of affairs.

Campbell maintains that Derrida is making the same mistake that he accuses other philosophers make in the evaluation. Derrida remains abstract and idealistic.

Racism in South Africa is due to history, political abuse, and class conflicts says Campbell. Derrida doesn't use the historical idea of racism in his evaluation where revolution is not needed because of the language. Campbell believes that the only answer to racism in South Africa is revolution, even though he does not condone a bloody coup.

Campbell holds a B.A. and M.A. in philosophy from the University of South Florida. He is currently in service at the school in academic services and is presently teaching a course on Marxism.



Saint Leo College Theatre to present Charlie Brown musical

Straight from the comics pages, it's the Peanuts gang, live and on stage at Saint Leo College Theatre, Wednesday, Feb. 22 through Sunday, Feb. 26. The delightful musical, "You're A Good Man, Charlie Brown," is written by Clark Gesner and based on the Charles M. Schulz comic strip.

Performed on and off-Broadway in the late 1960s, "Charlie Brown" earned near universal critical praise. *New York Times* critic Walter Kerr said, "the characters are absolutely real, utterly earnest, deeply philosophical and slightly insane under-sized people." *The New Yorker* concurred, calling "Charlie Brown" "bright and funny. . . a cheerful, delightful little musical."

The colorful comedy is a day in the life of Charlie Brown, from kite-eating trees to book reports on *Peter Rabbit* and suppertime for Snoopy. Along the way, Charlie Brown, played by Lisa McColgan, encounters all his friends - the ever-cr[illegible]by Lucy, played by Susan Deloge; philosopher Linus, played by John Ashfield; Patty, played by Victoria Orecchio; and pianist Schroeder, played by David Gilpin. Lori Schiavone plays his faithful dog Snoopy.

Saint Leo College theatre professor Dennis Henry does double duty as director and designer, receiving choreographic help from associate dance professor Lois Henry (who happens to be his wife). Musical direction is by associate music professor John Higgins, and assistant music professor Dan Delisi is vocal director.

Tickets are $4 general admission, $3 seniors and students. Saint Leo College students are free. Curtain time is 8:15 p.m., Feb. 22-25, and 3 p.m. Feb. 26. For reservations and further information, call Saint Leo College Theatre box office, weekdays, 1:30-4:30, at 588-8392

SGA banquet on front burner

By John A. Merullo
Managing Editor

The Student Government Association's annual awards banquet will be held Friday, March 31 in the McDonald Student Center Cafeteria. All organizations that wish to reserve a table should have a head count of members who will be attending at the SGA office in the Cage, lower level, McDonald Student Center by Wednesday, March 1. The banquet is free to students on a meal plan. For more information on table reservations and meal prices, check with the SGA office.

The SGA Scholarship Fund now has a total of $15,275. Applicants must apply by March 3.

Director of Residential Life Frankie Minor will be sending Student Service Surveys to various students to see if the college is meeting the students' service demands.

Any members of the class of 1990 who wish to help in fund-raising drives, should leave their names in the junior class mailbox in the organizational mail "bookcase" in the Cage.

Orientation Leaders search is on

By Bernadette Parker
Special to the Monarch

The Board of Governors of Orientation for Fall 1989 is looking for some energetic and enthusiastic leaders to be Orientation Leaders. Applications are available in the Student Development Office, in the Cage, lower level, McDonald Student Center, or from any of the members of the board of Governors: Charmaine DeCastro, Bernadette Parker, and Mimi Roberts.

The applications are due in the student Development office on Feb. 24. Interviews will be held there Feb. 24, 27, and 28 from 3 to 5 p.m. and on March 6 and 7 to 9 p.m. The list of Orientation Leaders will be posted there on March 9.

Those chosen will spend a weekend together to get better acquainted and to learn about what they will be doing next year.

Are You the 1989 Florida College Student of the Year?

If so, you can win more than $15,000 in scholarships and prizes from Florida National Bank, Apple and Zenith computers and Winn-Dixie, in the statewide contest sponsored by *Florida Leader*, "Florida's College Magazine."

Apply now, Applications must be received by March 1, 1989. For details, send a self-addresed, stamped envelope to "1989 Florida College Student of the Year," c/o *Florida Leader* magazine, P.O. Box 14081, Gainesville, FL 32604-2081.

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Students' economics knowledge lacking

By Chuck Fisk
Assistant Professor of Economics

In May of 1986 a survey was conducted to evaluate U.S. high school students' knowledge about economics. Titled "Test of Economic Literacy", the 46-question multiple choice exam was constructed by two economists, William B. Walstad of the University of Nebraska-Lincoln, and John C. Soper of John Carroll University. They administered their survey to 8,205 juniors and seniors in various high schools throughout the U.S.

The results of the survey, along with some of the questions, appeared in most U.S. newspapers last December. I thought it would be interesting to see how the students in my three economics principles courses would do in comparison to those surveyed by Walstad and Soper. Therefore, during the first class meeting this semester, I administered a 10-question test to 91 Saint Leo students.

For the purpose of comparing Saint Leo students to those in the national survey, I divided them into two groups. The first group, 36 in number, was a reasonably close match to those in the national survey, in that they had not yet taken any college level economics. As was the case with those in the national survey, some had taken a high school economics course and some had not. The second group, 55 in number, had completed one college level economics course.

For the same 10 questions I used on my test, Walstad and Soper's high school group averaged 38 percent correct. The first Saint Leo College group (no college level economics) averaged 36 percent correct. The second group (one college level course completed) averaged 44 percent correct.

What should we make of these results? In the view of Paul Volcker, recent past chairman of Federal Reserve Board, the results are "not good if you believe that a basic understanding of an economic system is important if this country is indeed to be effective in what everyone realizes is a period of global competition." I asked my students to write their own one sentence evaluations. Very harsh was the assessment, "I think it shows we are idiots." More constructive were the comments, "this survey shows us that we need work in economics," and, "this shows that most of the people in this class should plan on studying a lot for this course." On the optimistic side one student responded, "it shows that people who take classes in economics learn something." While 44 percent correct is nothing to write home about, it does beat 36 percent. I plan in the future to survey a group of students who have completed both college principles courses to see if I can find support for this optimism.

Several students commented that economics should be a required course in high school. Professor Walstad agrees. He has called for introducing economics into the curriculum at the elementary school level and requiring it for high school graduation. Taking it one step farther, I think we ought to seriously consider requiring economics at the college level as well. A liberal arts education should include at leasst a basic understanding of economics.

The 10 questions I used in my survey are reprinted below. Take the test yourself.

Economics Quiz

1. Of the following, which is the most general cause of low individual incomes in the United States?
   a. lack of valuable productive services to sell
   b. discrimination against non-union workers
   c. unwillingness to work
   d. progressive tax rates
2. Sandy Smith can take a job paying $10,000 a year when she graduates from high school, or she can go to college and pay $5,000 a year for tuition. Measured in dollars, what is her opportunity cost of going to college next year?
   a. $0 b. $5,000
   c $10,000 d.$15,000
3. Which of the following groups typically is hurt most by unexpected inflation?
   a. manufactures
   b. bondholders
   c. borrowers
   d. farmers
4. Joining a union and electing representatives to negotiate with the employer is referred to as:
   a. a closed shop
   b. the seniority system
   c. collective bargaining
   d. right-to-work legislation.
5. The price of shoes is likely to be increased by:
   a. new machines reducing the cost of shoe production.
   b. more capital investment by producers
   c. a decrease in the demand for shoes
   d. a decrease in the supply of shoes
6. Most of the revenue that American business receives by selling products or services is paid as:
   a. wages and salaries
   b. rent and interest
   c. profits
   d. taxes
7. Which of the following usually would reduce consumer spending?
   a. a decline in consumer incomes
   b. a reduction in personal income tax rates
   c. an expectation that prices will rise soon
   d. increased government payments to individuals
8. Unexpected inflation is most likely to benefit:
   a. people living on fixed pensions
   b. life insurance policyholders
   c. savings bank depositors
   d. people who owe money
9. Reducing tariffs usually will:
   a. decrease the number of jobs in protected industries
   b. decrease the number of jobs in export industries.
   c. decrease the average standard of living
   d. increase consumers prices.
10. If your annual income rises by 50 percent while prices of the things you buy rise by 100 percent, then your:
   a. real income has risen.
   b. real income has fallen
   c. money income has fallen.
   d. real income is not affected

Answers:
1-a; 2-d; 3-b; 4-c; 5-d; 6-a; 7-a; 8-d; 9-a; 10-b

Tips on taking the GMAT

By Craig W. Love
Business Editor

The next GMAT will be held on March 18, 1989. On this date you will have nothing between you and the business school of your choice but your wits and a #2 pencil. Many students fail to realize how important the GMAT is as an admissions requirement ot most graduate schools of business.

There are many things that a student can do to prepare for the GMAT and even improve their potential score. The following guide gives some very helpful hints for preparing to take the GMAT. The difference may just get you accepted to the school of your choice.

The GMAT consists of six 30-minute scored sections: *Math(2), Data Sufficiency, Reading Passages, Grammar, and Analysis of Situations* (be warned: recently ETS has been toying with changing this section). The GMAT also includes two experimental sections. Scores are reported on a 200 to 800 scale.

To guess or not to guess

Unlike those on the LSAT, the questions on each section of the GMAT are in order of difficulty, from easy to medium to impossi ble. Spend your time on the dedium questions, and punt at the end. Sooner or later, however, you reach a difficult question and wonder whether you should guess. If you can eliminate at least one choice, always go for it.

Regular Math

The math here is only slightly more difficult than that on the SAT. The Official Guide to the GMAT sets out and explains all the math you need to know. The most powerful technique is esti mating - especially on problems with diagrams, but it works well on many word problems, too. When guessing, remember our famous Joe Bloggs Principle: easy questions have easy (obvious) an sweres; hard questions have hard (obscure) answers.

Data Sufficiency

This section tests the same concepts as the regular math sec tions, but the format confuses many students initially. Remem ber: exact answers are not required; just set up the problem.

Reading Passages

As on the LSAT, read to get the main idea only; refer back for details when doing the questions. Although the three passages are in order of difficulty, the questions are not. Use common sense - the simpler the choice, the better.

Grammar

The concepts tested are fairly broad: singular/plural distinc tions, pronoun errors, dangling modifiers, lack of parallelism, and diction/idiom errors. In general, the shorter the choice, the better. About one fifth of the questions have no error.

Analysis of Situations

This section is quite easy once you master the classification system. Approach the "passages" as you do the normal passages - quickly, referring back for details when you hit the questions.

Materials

The only materials to use are the actual GMATs found in The Official Guide to the GMAT. Check the college bookstore or call ETS at (609) 921-9000. By the way, the "official" test-taking advice isn't terribly helpful (what's new?), so don't waste your money on their funky new computer guide to the GMAT.

AMA/HMSA Briefs

By Robert Casey
Special to the Monarch

The Saint Leo College Chapter of the Hotel and Sales Marketing Association donated 13 books and training manuals to the Daniel A. Cannon Memorial Library, Jan. 31. The books were sent by the current national president of HSMA, David Dorf. They will be on reserve in the library for all students to use.

The HSMA is sponsoring several activities this semester, including a canned food drive. Collection boxes will be placed around campus between Feb. 13-17. Also, a Marriott Showcase in Orlando on Feb. 25 is scheduled, as well as a marketing seminar by Leonard Oaks, on Mar. 10.

Further details on any of these events or membership information may be obtained by calling Tina at 588-8434.

By Craig W. Love
Business Editor

The Saint Leo College Chapter of the American Marketing Association will be holding its monthly guest lecture series on Thursday, Feb. 16 at 7 p.m. in the Duncan Lounge. The speaker will be Bruna Cascardo of Source One Staffing. The topic of her presentation will be the marketing principles used by her firm for specific products. Refreshments will be served after the presentation. All students are invited to attend.

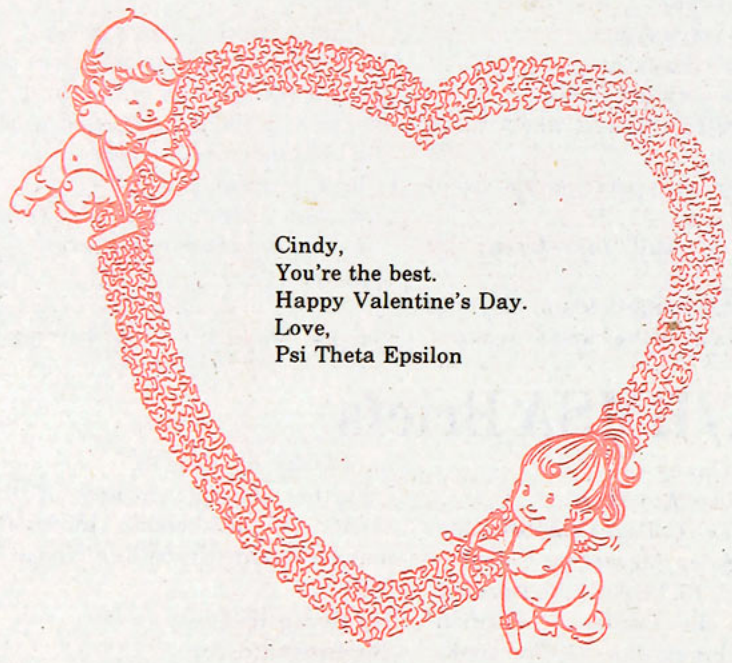
The Spirit of St. Valentine is

Bink, I LOVE YOU, FOREVER
Happy Valentine's Day.
Woob

Dearest Princess,
Your star shines as brightly as ever. I am always yours.

I Cor. 13:13 ". . . there are three things that last: faith, hope, and love; and the greatest of these is love."
Happy Saint Valentine's Day to all!
Campus Ministry

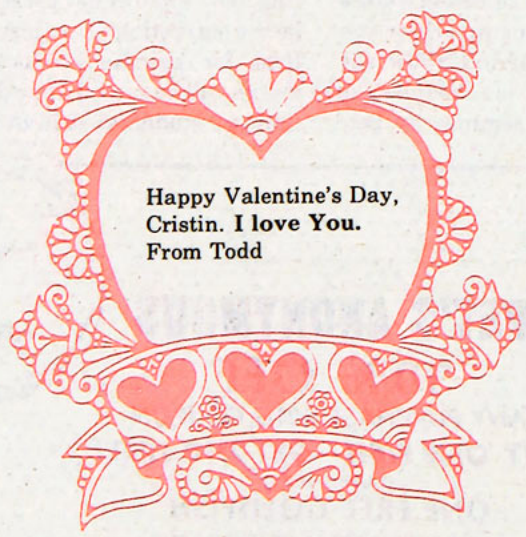
Campus Minist



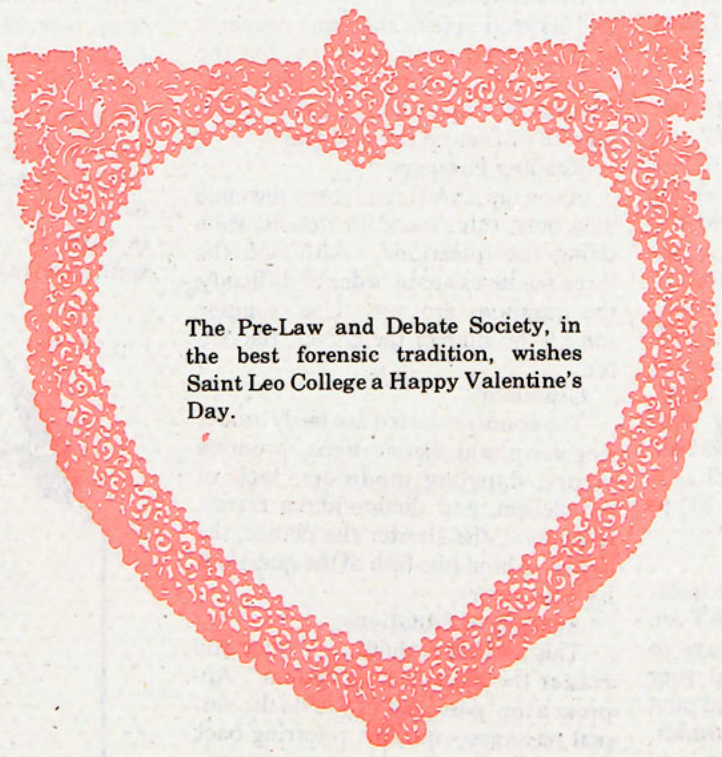
Cindy,
You're the best.
Happy Valentine's Day.
Love,
Psi Theta Epsilon

Daniel Buksa, darling, my life, my dreams, my hope, I can't live without you.

Happy Valentine's Day,
Psi Theta Girls
Cindy



Happy Valentine's Day,
Cristin. I love You.
From Todd



The Pre-Law and Debate Society, in the best forensic tradition, wishes Saint Leo College a Happy Valentine's Day.

Congratulations
Reynolds Health
to your

ntine is Love Love Love

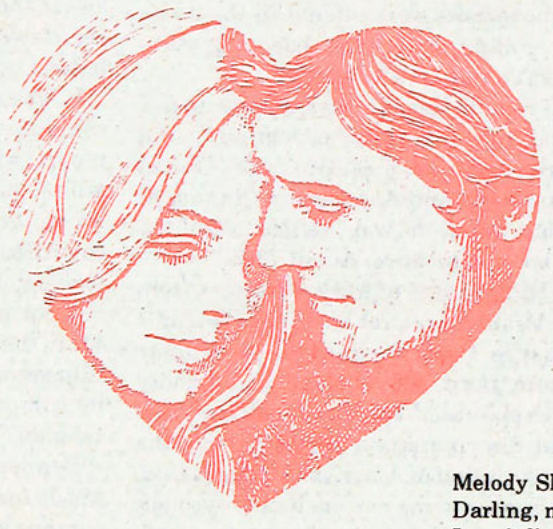
I Cor. 13:13 ". . . there are three things that last: faith, hope, and love; and the greatest of these is love."
Happy Saint Valentine's Day to all!
Campus Ministry

Campus Ministry

Love

Dear Nancy,
Happy Valentine's Day.
Thanks for being the greatest moderator
and everything you do for us!
Love,
Delta Phi Delta

Sister Mildred,
Thanks for all you do
to help The Monarch look good.
Happy Valentine's Day!
Love,
The Monarch staff



Melody Shanaberger,
Darling, my life, my dreams, my hope.
I can't live without you.
Daniel Buksa

Miss Snyder,
Never say I don't think about you.
Happy Valentine's Day!
John A. Merullo

appy Valentine's Day,
i Theta Girls
ndy

Congratulations Dr. and Mrs.
Reynolds Health and Happiness
to your new baby!

Wife,
Happy Valentine's Day.
I love you.
Love,
The Husband

Kimbo, dearest,
You're really wonderful, but I assure you, my
intentions are strictly honorable.

What Reagan left for college students

The Reagan Legacy, Part II

By Michael O'Keeffe

(CPS) — As Ronald Reagan leaves office in a flurry of farewell broadcasts and parties, he leaves behind much of the ambitious college agenda he outlined eight years ago either unaccomplished or simply abandoned.

That's good news to Charles Saunders of the American Council on Education, which represents college presidents in Washington, D.C.: "Fortunately, the Reagan administration's legacy is not as serious as they would have liked."

Yet the administration's failure to accomplish many of its campus goals — abolishing the U.S. Department of Education, shifting the responsibility for funding campuses from Washington to the states, ending alleged waste and fraud and getting colleges to adopt courses that incorporate "family values" — is upsetting to others.

"They were not successful," said Jeanne Allen of the Heritage Foundation, a conservative think tank that helped formulate much of the administration's education agenda. "There is little legacy."

Not all of Reagan's higher education goals remain unaccomplished, of course. Officials kept their pledge to reduce federal spending for higher education by halting direct aid for campus housing and libraries and by doing away with aid programs like student Social Security and the Middle Income Student Assistance Act.

Between 1981 and 1988, moreover, the administration dramatically shifted the nature of student aid from grants to loans.

For good or ill, the shift is likely to be President Reagan's most enduring reform of American colleges.

"We're not likely to see a shift (back to grants) in the future," observed the College Board's Gwendolyn L. Lewis.

Otherwise, observers think historians won't be able to point to many other long-term impacts of the Reagan years on the way students go to college.

When pressed, they mention how William J. Bennett, Reagan's second Education secretary and now "drug czar" in the Bush administration, helped start a lively national debate about the quality of college education.

Bennett regularly blasted the nation's higher education leaders as wasteful price gougers who pushed for higher federal funding, raised tuition exorbitantly and offered students poor educations.

the Reagan Legacy

Much of President Reagan's ambitious higher education agenda remains abandoned or unaccomplished.

Such tactics, said Allen, effectively focused public attention on costs and quality. "Bill Bennett made sure people know what's going on with their taxes," she said.

"There's an awareness and concern about American education that was generated during the Reagan years," agreed Terrell Bell, President Reagan's first Education Secretary.

"There's an awareness and concern about American education that was generated during the Reagan years."

— Terrell Bell
Former Education Secretary

Others, however, say the tirades merely alienated educators and did nothing to improve higher education.

"I worry about to what extent Bennett's negative attacks on higher education made it difficult to achieve our goals," said Saunders. "Week in and week out, he accused students of ripping off colleges, colleges of ripping off students. What effect has that had on our nations's confidence in higher education?"

"One of the biggest failures of the Reagan administration," said Bob Aaron of the National Association of State Universities and Land Grant Colleges, "was that it failed to maximize the use of the presidency as a bully pulpit. It was erratic. It was not sustained."

Faculty and administrators were so busy defending themselves against such attacks that they had no time to work on ways to improve their classes.

"In terms of innovation, I'd give them an absolute zero," Saunders said of the Reagan administration.

At various times, the administration did propose plans to give parents tax breaks for saving for college and to replace aid programs with an "income contingent loan" which students repay in increments depending on how much they earn after graduation.

While the income-contingent loan idea is still being tested — students so far generally have not been using it — most of the administration's other innovations were offered in the name of rolling back the federal government's role in education.

"Ronald Reagan says there is no federal role in higher education," said Fred Azcarate, president of the United States Student Association. "I thought that question was settled with the Higher Education Act of 1965."

In the name of freeing colleges from federal control, for example, Reagan's Justice Dept. declined to investigate more than 300 student and faculty complaints of campus racial and sexual discrimination through 1988, the Association of American Colleges said.

For the same reason, it approved tax breaks for Bob Jones University, a private religious college that forbids interracial dating.

President Reagan also sought to dismantle the U.S. Dept. of Education, which administers most federal college programs, but dropped the idea in 1983.

"The Dept. of Education," said Bell, who was hired to help dismantle it, "is here to stay."

In Reagan's view, states were to pick up the funding slack for colleges, but states have not rushed in to fill the void.

In fact, according to a 1988 study by the Center for Higher Education at Illinois State University, states' higher education spending during 1987-1988 represented 8.1 percent of their budgets, down from 9.2 in 1980-1981.

On the other hand, the administration endorsed extending federal control over students by making them swear they did not use drugs and had registered for the draft in order to get federal student aid.

It expanded Washington's role on campuses, too, by asking librarians to report which foreigners checked out what books, limiting scholarly exchanges with experts from certain countries, threatening to withhold funding from professors whose work did not meet the approval of Chester Finn, the highly ideological chief of the Education Dept.'s research office, and by campaigning to stress the "role of religion" in textbooks.

Bennett, especially, was not shy about forging a federal role in telling campuses what to teach and not to teach.

In 1988, for example, Bennett chastised Stanford University for altering its "Western Civilization" curriculum to include the writings of some minority and female philosophers, claiming Stanford, which made the changes after a year of debate and design, had "surrendered" its academic integrity to campus rabblerousers.

"They didn't accomplish all they wanted to do," summed up Aaron. "It's been a very mixed bag."

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Bowdoin College Committee cracks down on greeks

The following critique is a report to the president of Bowdoin College, Brunswick, Maine from the Committee to Review Fraternities.

The Committee agrees that certainly the goals of fraternities are unacceptable. Yet, as the New England Association of Schools and Colleges' reaccreditation team did in 1986, we question "the extent to which these goals are realized in many fraternities and whether, instead, some kinds of undesirable behavior may not be encouraged and increased by the close ties binding fraternity members together."

For while virtually all of Bowdoin's fraternities vigorously subscribe to honorable principles, the fact is that many of them currently devalue their commitments through such persistent excesses as promoting or excusing illegal alcohol consumption, substance abuse, hazing, raucous behavior, and sexual harassment.

Indeed, it has been a series of abuses of the idea "fraternity" over the past several years that prompted this committee's review.

Responsible fraternities and their members should realize that illegal or irresponsible behavior bears little resemblance to the Greek tradition and should genuinely seek to match rhetoric with practice. They should realize that it is not enough to be social centers without goals, to be simply retreats from campus concerns.

Fraternities and their members should have as much interest in promoting the high values that Bowdoin encourages as all other students and organizations. Their attitudes should not be "How can we do X, Y, or Z and still remain in compliance with College policy?" but rather, "What can we do not only to maintain but to promote or enhance those values the College encourages?"

Ideally, compliance with College regulations and policies should not be a problem for fraternities; they should be able to focus on more productive objectives.

Recognizing that students will always band together in small groups at any institution and that the College has a responsibility to provide a variety of opportunities for its students, the Committee feels that an active, diverse, and responsible fraternity system can play an important role at Bowdoin.

If Bowdoin's fraternity system is to remain an integral part of the College community, however, the fraternities and their members must engender the values and standards of the institution.

These should include but not necessarily be limited to the following: recognizing and complying with federal, state, and local laws and with College regulations and conduct and leadership, and a healthy spirit of coeducation: maintaining high standards for living and dining facilities; addressing campus social problems; and establishing good relations with neighbors.

Undergraduate fraternity members are not the only constituents who establish what types of values fraternities engender. To a large extent, they take their direction from administrators, house corporations, and alumni.

Fraternities cannot become valuable assets to the College if undergraduates do not have the College's guidance and full support.

Recommendations: —Every year by the end of the spring semester, each fraternity should submit to the Dean of Students Office a review of its goals and objectives for the past year and a list of goals and objectives for the upcoming year with information on how it plans to attain those goals and objectives.

—Each fraternity should be evaluated once a year by the Dean of Students Office and the IFC.

—The fraternity system as a whole should be reviewed periodically to assess whether or not it is continuing to complement the College's goal of enriching student lives.

University of Nebraska Sig Ep drops Sisters

Lincoln, Neb.—(I.P.) — Sigma Phi Epsilon fraternity at the University of Nebraska has decided to drop its little-sister program, joining three other UN fraternities that eliminated similar programs last year.

Jayne Wade Anderson, Greek affairs director, said she agrees with the decision because the little-sister program has never been recognized officially by the university or the Fraternity Executives Association. "The program distracts the members' attention to less important fraternity activities," she said.

"The groups inhibit the accomplishment of chapter goals by diverting resources of time, effort and money, which are needed for chapter operations and programming," the association's resolution said. The resolution also said little-sister groups were " weakening the bonds of brotherhood by adversely affecting interpersonal relationships within the chapter."

Shelli Adams, a Sigma Alpha Epsilon little-sister, said she enjoyed her role with the fraternity. "It's very important, especially during rush activities when the fraternity is recruiting new members, to emphasize the many social aspects of fraternity life to new students," said Adams, a member of Kappa Delta sorority.

Barb Weiss, a member of Kappa Delta, said that because I was able to meet more people sooner the "little-sister program was important to me, and it wasn't long before I was seeing people around campus that I knew I could trust."

Weiss, a Sigma Phi Epsilon little-sister, said she was disappointed when the fraternity decided to drop the program. "I know we'll still be friends, of course," she said. "But the title itself is important to me at least because it expresses that special sort of family bond."

The fraternity agreed to drop the program because the national conference of delegates had voted last summer not to recognize any of its members' auxiliary groups.

Organization update

Pre-Law to Stetson

The Pre-Law and Debate Society will be traveling to Stetson University's Law School in Gulfport, Fla. Saturday, Feb. 25, 1989. This will be an all-day outing. Transportation will be provided. We will tour the school facilities, meet with faculty and administration, and receive a general overview of the Stetson law program. All students, regardless of major, are invited. Contact Daniel Buksa, ext. 8414, or any of the other Pre-Law officers for more information.

Fraternity bans pledging

Nashville, Tenn.—(I.P.) — Zeta Beta Tau Fraternity's national legislative body has banned the institution of pledging within its organization, reports K.C. Potter, Vanderbilt's dean of Residential and Judicial Affairs.

"I see this as a breakthrough because I know how traditional the fraternity system is," he said. "There is really no way out for fraternities other than to abolish pledge training."

According to a memo Potter received from the ZBT nationals have "resolved to abolish the institution of pledging throughout the Fraternity, beginning with the 1989 fall school term.

The memo also stated the organization would seek alternative methods for familiarizing new members with fraternity policies. Additionally, the Council must develop new alternate forms of new member orientation and continuing all member educational programming," it stated. "The bonding and unity building often associated with pledging should also be given opportunity for expression."

Potter said he was enthusiastic about the fraternity's possible reforms, which he hoped would include a reduction in the amount of time passed before a member was initiated. "It seems that the local groups will spend a majority of their time learning fraternity history.

"Certainly that can be done in a shorter fashion. They don't need six weeks," he said. Potter also said he thought shortening the period of pledge training and education would increase the number of students who desired to rush.

Sandy Stahl, assistant dean of Residential and Judicial Affairs and director of fraternities and sororities, said all fraternities should reconsider their pledge training process. " Pledges put themselves in the position to prove themselves worthy after being told they're wonderful," she said.

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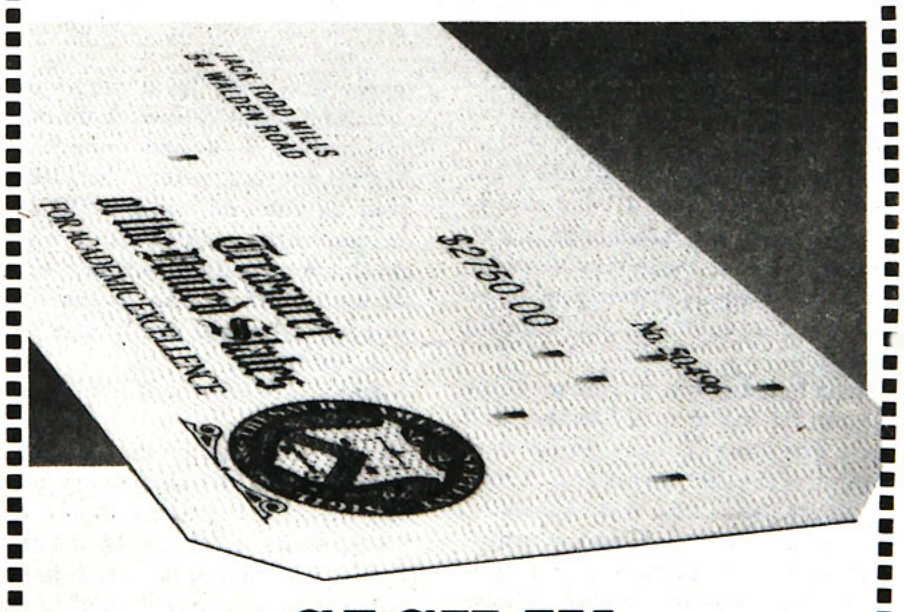

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Peterson and Felty: Stars of Saint Leo stage enjoy serious study

By John A. Merullo
Managing Editor

Like Rosencrantz and Guildenstern in Shakespeare's *Hamlet*, they are often seen together and on stage. First-semester senior David Peterson and second-semester junior Darren Felty, both English majors, met at a play audition during their first semester at Saint Leo College and have been friends on-and-off-stage ever since.

To many Saint Leo students, Peterson and Felty are considered "theatre people". Indeed, they have both appeared in a number of the theatrical productions presented by the college including *The Misanthrope, The Mousetrap, Harvey, The Shadow Box, Macbeth,* and last fall's *The Male Animal.* In addition, Peterson was the stage manager for *Cole: A Cole Porter Revue* and appeared as Mushnik in *Little Shop of Horrors.*

If there is any other thing for which Peterson and Felty are well-known at Saint Leo, then it may very well be their gradepoint averages. Both, after three years at Saint Leo have maintained perfect 4.0 cumulative GPA's.

Despite the time taken by studying and acting, Peterson and Felty find time to be active in certain other activities. They are co-editors of the college's annual Literary Magazine; Felty is president and Peterson is vice-president of Delta Epsilon Sigma National Scholastic Honor Society, Delta Nu Chapter. They are SGA Senators from those organizations. Peterson has been on SGA's Curriculum Committee as well as a member of Amnesty International and a singer in the College Chorale. Felty is a member of SGA's Academic Committee.

When asked how he and Felty find time to participate in all the activities that they do and still make straight "A's", Peterson replied: "It's not a matter of finding the time. It's a matter of making time."

Felty added: "If you're going to get a 4.0, then you've got to give up certain things." Both confess to being workoholics and occasionally doing without sleep.

Both Peterson and Felty say that they had fairly normal childhoods in fairly normal homes. Peterson was born in Jacksonville and grew up in the Panhandle-town of Niceville, Fla. where he attended school with Christine North, now a sophomore English major at Saint Leo. Felty spent the first 13 years of his life in Roanoke, Va., before moving to Tampa where he attended Leto High School with Mary Beeman, now a senior elementary education major at Saint Leo.

They also agree on being "humanitarian moderates" politicially. Although they supported different candidates in the last presidential election, they both say that they were "very distressed by Connie Mack's election to the Senate, saying that they do not feel him capable of the office's duties.

On Saint Leo College itself, both feel that the school is a pleasant, reasonably quiet place to study. They find the faculty, particularly in the English department, to be excellent.

As to their fellow students, they say that outside of classes, they mostly socialize with other people involved in theatre. Although they feel that many students here do not take schoolwork seriously, they find that most students

Please see **Actors** p. 12.

Pledging time

Sigma Beta pledges, complete with canes and bowler hats, reflect Betas motto: "The frat with class."

Phi Tau Omega's pledges wear berets in lineups before the sisters who will be their Friends to the end.

Kappa Theta's pledges look happy to be pledging.

The World According to Pola: Slam - Dancing

By Pola Sanchez
Monarch Staff Writer

A friend and I went to a Tampa night spot tonight to catch a band and to disappear into the atmospheric night. We were all set . . . me in my customary out-on-the-town-black from head to toe and my friend in his slam-dancing clothes.

Upon hearing this, you are probably having visions of really leather and chain-like attire, but my friend wore nothing of the sort. He wore black combat books, jeans, and a wool sweater. He called this "slam-dance attire" because, well, these things have to be functional and protective, because while slam-dancing can be fun and somewhat therapeutic (aggresion city!), it can also be dangerous.

And you thought there was nothing to it. It is more than just the practice of people randomly bumping into each other on a dance floor.

Slam-dancing includes interaction with people on an interpersonal level, as it is necessary to invade one's neighbor's personal space-bubble to participate in this ritual. It also involves the relinquishment of the usual cautionary defenses that one uses in making his own space bubble around himself. I suppose that this part of the ritual could be called trust. Another component of this phenomenon is the need for total commitment. One has to be totally and truly loyal to the cause because if, halfway through the dance, one decides he's had enough and STOPS dancing, well . . . he's DEAD. That is, one just can't STOP slam-dancing in the middle because one will get slammed into oblivion (or the nearest wall) by those who are more commited than himself. Ah! Danger lurks. Sad, but true.

And you thought that slam dancing was EASY!

So, it's been stated that in order to participate in the slam-dance ritual, one has to be in possession of the following traits: 1. the ability to interact with fellow human beings, 2. the willingness to trust people (and in turn, also to be able to defend against them when necessary) and 3. the courage it takes to commit one's self to a cause.

Also pretty important stuff in life, love, and relationships. huh?

Anyway, my friend and I got to this dance establishment where we presented our I.D.'s. My friend's looked like he had put it through a food processor — obviously he'd forgotten it TOO many times in the laundry — and it was falling apart to the point of unreadability. At any rate, we didn-t get in; me in my getting-lost-in-the-night-black and he in his "slam-dance attire".

Oh well.

So much for life, love, and relationships.

Jaki speaks on cosmology

By Kim Cadle
Monarch Staff Writer

The Rev. Stanley Jaki, O.S.B. delivered the inaugural lecture of the Centennial Lecture Series to the Saint Leo community Feb. 7. Father Jaki was the 1987 recipient of the prestigious Templeton Prize for Progress in Religion. The topic he lectured on was Creation and Modern Scientific World View.

The purpose of Father Jaki's speech was the contribution that may be drawn from modern scientific cosmology on behalf of the cosmological proof of the existence of God. Father Jaki's argument began with the statement that there is a universe and that one demands the conclusion that such a universe owes its existence to a creative act of almighty God.

Father Jaki discussed the relationship between a finite and an infinite universe. He said that consequently we cannot establish the notion of the universe as a reliable notion. Jaki said that we cannot say that the reality of the universe is and cannot be known reliably. The argument cannot be affected.

Why? It is because the cosmological argument begins with the reality of the universe and from the universe it goes to the creator namely the cosmological argument.

In his "humble" opinion, Father Jaki stated that Einstein's paper published in 1917 on the General Theory of Relativity was the greatest scientific discovery. The essence of this paper is that if one takes a four-dimensional manifold, one can deal with the totality of all gravity from the interacting matters of the universe. That is, one achieves for the first time a genuine scientific hold on the universe.

At the end of the lecture Father Jaki was asked a question about the Biblical book of Genesis. As a result of this question, Father Jaki made the statement that the book of Genesis is not a scientific book. He said that it was a statement of what the ancient Hebrews imagined the earth to be.

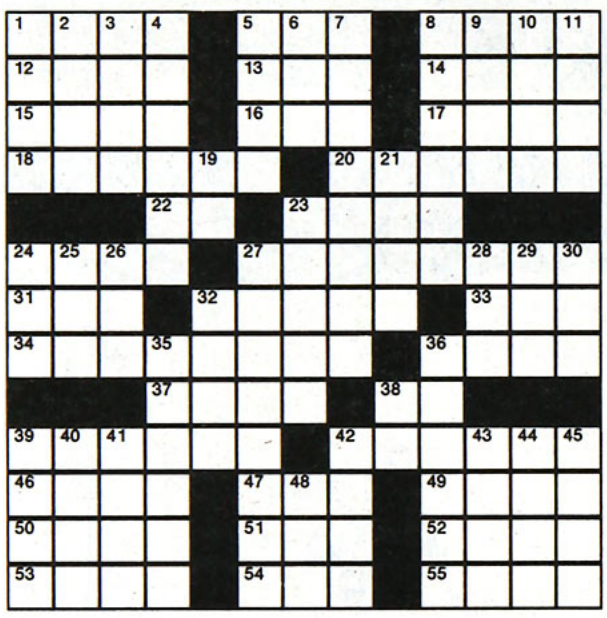
The Crossword Puzzle

ACROSS

1 Trade
5 Piece of cut timber
8 Stalk
12 Young salmon
13 Macaw
14 Danish island
15 Exchange premium
16 Southeast Asian holiday
17 Male deer
18 Spiritualist's meeting
20 Funeral car
22 Symbol for tellurium
23 Scorch
24 A state
27 Has reference to
31 Assist
32 Rescues
33 Speck
34 Seesawed
36 Conservative
37 Country of Asia
38 River in Italy
39 Prohibited
42 Annoy
46 Region
47 Anger
49 Transaction
50 Alight
51 Offspring
52 Gaelic
53 Heraldry: grafted
54 Finish
55 Sow

DOWN

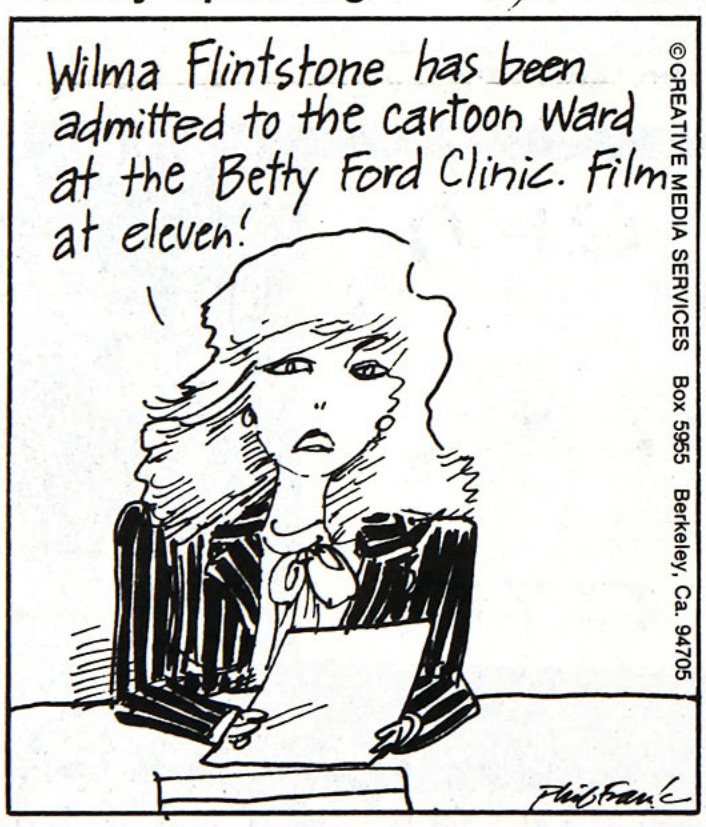
1 Watering places
2 Carry on
3 Solo
4 Quickly: colloq.
5 Tardy
6 Native metal
7 Amassed
8 African desert
9 Rip
10 Sins
11 Speck
19 Symbol for cerium
21 Dines
23 Lucky number
24 Grain
25 Hasten
26 Freshwater fish
27 Garden of Eden
28 Artificial language
29 And not
30 Pigpen
32 Withered
35 Angry outburst
36 Hurls
38 Hebrew letter
39 Bundle
40 Island off Ireland
41 Lease
42 Await settlement
43 Biblical weed
44 Otherwise
45 Musical instrument
48 White House nickname



COLLEGE PRESS SERVICE

Frankly Speaking

by Flint Frank



Last issue's answers

	R	O	I	L	S		P	H	I	A	L	
G	E	R	M	A	N		L	A	T	T	E	R
U	P		P	R	A	Y	E	R	S		G	O
E	E	L		D	R	E	A	D		S	A	P
S	N	A	G		E	N	D		E	T	T	E
S	T	R	A	N	D		S	C	R	E	E	D
		G	U	N			H	O	E			
S	I	E	G	E	S		L	I	S	P	E	D
E	R	S	E		P	E	A		E	L	S	E
W	E	T		B	A	R	D	S		E	T	A
E	N		S	O	R	R	I	E	R		A	N
R	I	P	P	L	E		E	R	E	C	T	S
	C	O	A	T	S		S	E	T	E	E	

1. Beethoven was born in Bonn, Germany Dec. 16, 1770.
2. Mozart composed his first symphony at age eight.
3. *Aida* (pronounced ah-EE-dah) was composed by Giuseppe Verdi.
4. "His Yoke is Easy and his Burthen is Light" is part of *Messiah.*
5. Clara's dream is known as *The Nutcracker.*
6. A baritone sings the title role of *Elijah.*
7. "Hymn to Joy" (or "Ode to Joy") is the most famous movement of Beethoven's Ninth Symphony. It is also the tune to which the hymn "Joyful, Joyful, We Adore Thee" is sung.
8. *Hansel and Gretel* was composed by the original Engelbert Humperdinck. The name was, of course later used by a singer whose original name was Arnold Dorsey.
9. The Lone Ranger's theme song is Gioacchino Rossini's "William Tell Overture".
10. The name "La Triviata" is a cross between the word "trivia" and the title of another Verdi opera, *La Traviata.*

McDonald cafeteria: Better than given credit

By Agent 008
Budget Gourmand

I got tired of hearing how the food in the McDonald Student Center Cafeteria sucked eggs. I am not on a meal plan, so if I want to eat at school, I usually eat in the Cage. So, I decided to investigate and I have one thing to say to the student population. Shudduppa you face!

On this mission I took a professional chef with me, whose credentials are impeccable. Even the chef agrees with me about the food.

We arrived unannounced, as always, on Friday night at 5 p.m. There were about a dozen people in front of us, no big deal on the wait. The price is $4.25 for all you can eat and drink.

As we entered the line inside, there were a variety of desserts and fruits for the taking. On the menu for the evening were chicken and sirloin steak. My guest chose chicken so I took the steak. I heard one person ask if there was any rare steak available. The server announced that they were all cooked well-done. When doing volume cooking in a cafeteria for students, that is the norm. The majority prefer their steak well-done. We each got green beans, rice baked, and oven-browned whole potatoes. The rolls were hot and soft and for drinks, I had milk and my partner had Coke.

The steak still had some juices left in it and could be cut with a butter knife. Now, we are not talking steak aged to perfection as is available at Bern's, but it was still satisfying. The chicken was cooked in the oven in a liquid and the skin was encrusted with herbs such as rosemary. It was tender and fell from the bone. I wasn't too wild about the spinach-rice bake, but my friend enjoyed it. The green beans were perfect, too.

Next, I got up to check out the salad-and-soup bar. As I arrived bowl, in hand, a server was there ready to replenish the low ingredients. The salad fixings were that of a usual one, with cottage cheese, fruit, various vegetables, four kinds of salad dressing, plus oil, vinegar and lemon. I was disappointed not to see any bacon bits. The soup was New England Clam Chowder which didn't flick my Bic, but you have to consider that I am used to eating it with cream instead of milk and freshly-dug clams.

When I walked around to see what else was available, I found food all over the place. Ice cream, peanut butter and jelly, cereal, and bread for toast. I also spied staff clearing the tables as soon as possible and nobody complaining about the amount or quality of the food. I saw fellow students loaded down with more than one drink and more than one piece of fruit along with a tray full of other food.

My professional guest said that every-thing was done just right for serving in a cafeteria and the students had no reason to complain. You heard this from a professional chef who has cooked for people as Queen Elizabeth and other heads of state around the world and Agent 008, Budget Gourmand, who is licensed to search out and destroy inferior food in the greater Dade City area.

La Triviata: 1960's TV Have you been watching?

By John A. Merullo
Managing Editor

1960s SITCOMS

1. On "Bewitched, what were the names of Samantha and Darrin Stephens' two children?
2. What are the full names of the seven castaways on "Gilligan's Island"?
3. In what Florida city did Jeannie and Major Nelson live in "I Dream of Jeannie"?
4. On the original "Dick Van Dyke Show", what was Buddy's wife's name?
5. In the series "Family Affair", what was Buffy's favorite doll's name?
6. On "My Favorite Martian", what usually happened when Uncle Martin raised his antennae?
7. The opening segment of what series usually began with a freeze-frame picture of Marlo Thomas?
8. "The Monkees" was supposedly based on what Beatles movie?
9. When Andy Taylor left Mayberry, what name was "The Andy Griffith Show" given?
10. In what series, loosely based on The Honeymooners", were the next-door neighbors played by Mel Blanc and Bea Benaderet?

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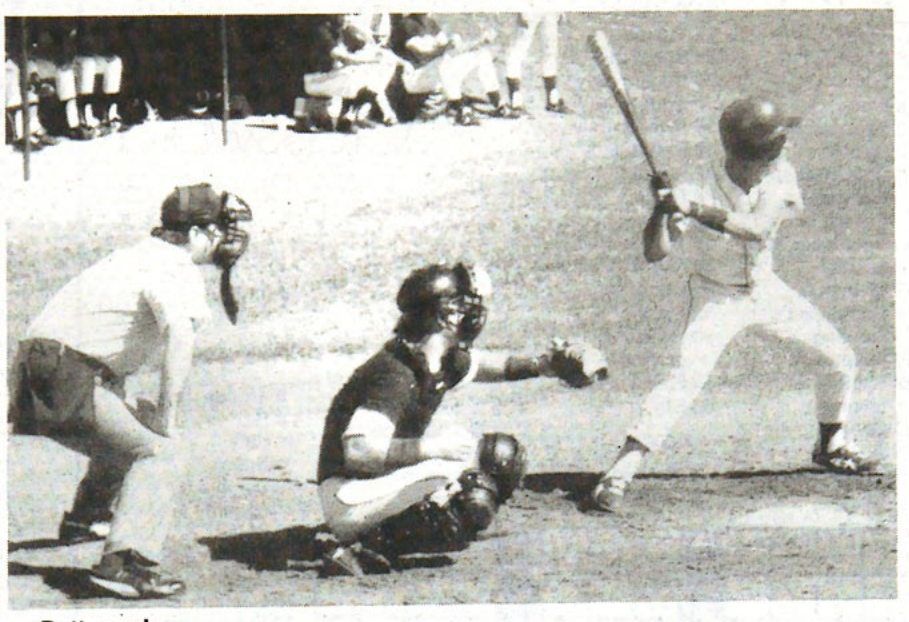
Baseball team has winning start

By Johnny Moore
Monarch Sports Writer

The Monarchs baseball team started off the season on a winning note with two wins over Birmingham-Southern College. Frank Quinn was selected as opening day starting pitcher and provided coach Jeff Twitty with a excelltnt performance. Quinn went 4 and 2/3 innings, allowing only one run. Kevin Sheally came on to pitch the rest of the game and gave an admirable performance of his in picking up the win. While the Saint Leo pitchers were on cruise-control, the Monarchs' bats were hot. Chris "no-longer-the-bullpen-catcher" Morgan had 3 hits, as did Jeff Bennington and Eric Sabean. The final outcome of the game was 9 to 2 "easy" victory for the Monarchs.

The next game with Birmingham-Southern would not be so easy. Ed Chorzelewski was the starting pitcher and John Joyce the closer. The Monarchs have come up with 4 runs through 8 innings, highlighted by Tony Ferrara and team captain Nick Faggas' home runs. Going into the bottom of the ninth with 1 out, Saint Leo was behind 5 to 4. Morgan ripped out a single to start the rally. Pat Poland then beat out a sacrifice bunt and there were men on first and second. Mike Lloyd then walked, loading the bases for Rob Layton.

The fans were on their feet and every player at the steps in the dugout. The count was 3 and 1 and Layton was looking for the squeeze play signal. Instead, he got the "green light", and knocked the next pitch into the right-centerfield gap for a game winning double. Morgan and Poland came across the plate for the tying and winning runs and a 6 to 5 victory.



Batter up!

Monarchs attempt a double play.

Basketball continues to excite

By Paul Studer
Monarch Sports Writer

The emotional roller coaster ride that the Monarchs have journeyed the last two weeks has evoked both jeers and cheers from the fans. From a truly exciting victory over the mighty Spartans of the University of Tampa to a heartbreaking loss to the physically inferior Tars of Rollins College, the Monarchs have indeed provided ups and downs for the local fans. Their 13-8 record is impressive in light of the fact that they are still developing as team.

Assistant Coach Kevin Dunne says, "Our pre-season goal was to qualify for the conference tournament, and we are still in contention." In formulating a prediction as to whether the goal will be achieved, fellow Assistant Coach Tom Phillips is helpful. "Two games are definites (Eckerd at home and Barry away), three are either/or (F.I.T. and Florida Southern at home and Rollins away), and one game that will be difficult (University of Tampa away)." A 17-win season is within reach and if accomplished, would be a new men's basketball team record.

Monarch forward, Ron Taylor achieved the 1,000 point milestone against St. Thomas. This is a goal attained by very few and is an admirable achievement. Dunne also points out the outstanding play of Pierre Augustin. Carl Green is continuing to put in his 18 points per game. Mark Van Gerpen "is starting to shoot the ball," and in retrospect, he can play with anyone as shown by his stand-out play last year. Angres Thorpe is also continuing to play consistently. Eric Brooks' performance off the bench has been awesome.

Shawn Kennedy, a Monarchs fan, states: "I haven't been this excited since the 'Brady Bunch' aired." This quote sums up the general atmosphere prevalent at Saint Leo.

Sports Shorts

— Jacksonville native Ron Andre Taylor reached the 1,000 career point mark this past Saturday, Feb. 4, when he scored 12 points in a victory over Saint Thomas University. The junior center is currently 10th on the Saint Leo College all-time scoring list with 11,003 total points. He is also 8th in all-time career rebounding with 493 boards.

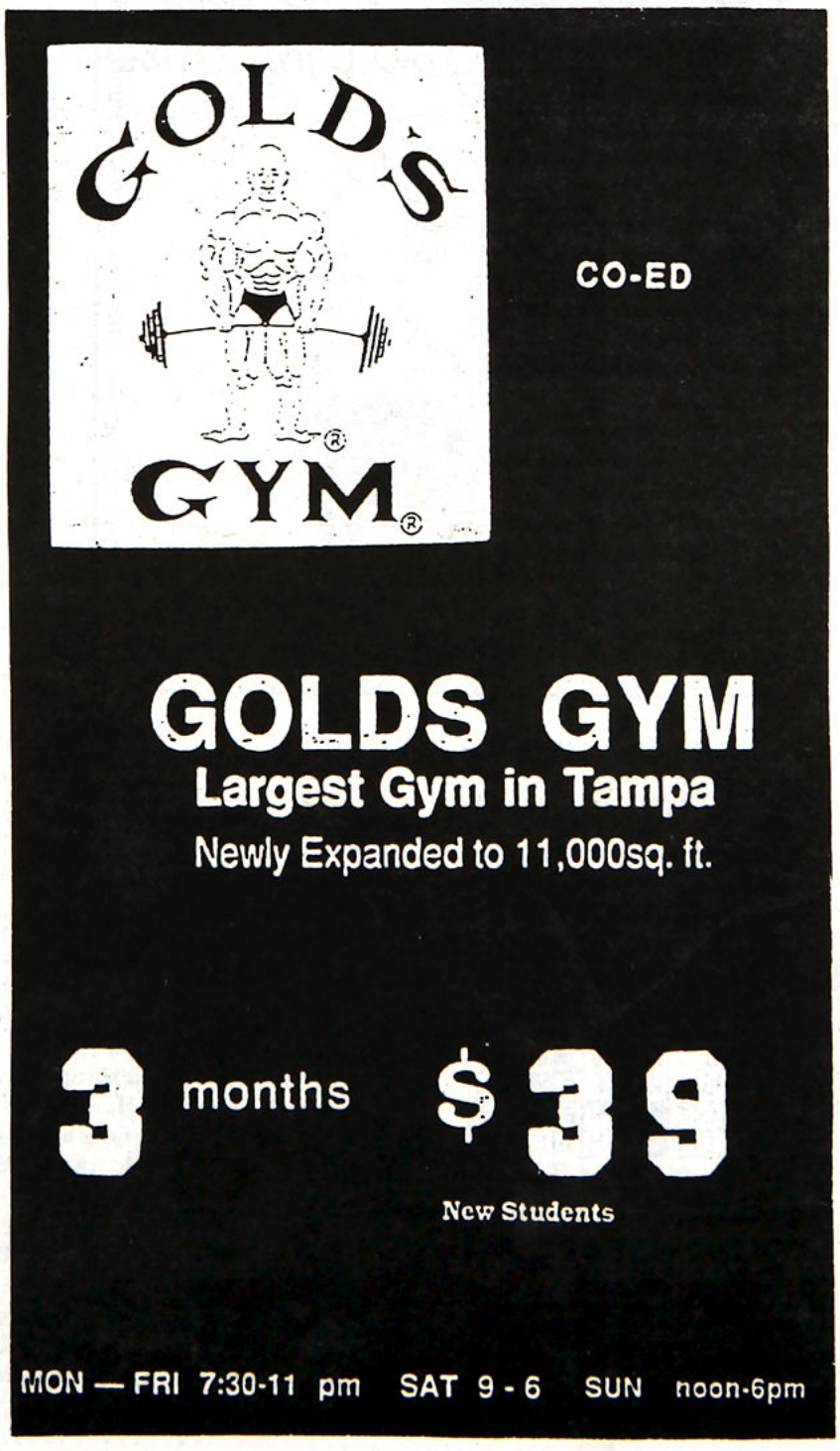
In his career, Taylor has been selected to the Sunshine State Conference All-Tournament team as a freshman and the Florida Institute of Technology Tip-Off Clasic All-Tournament team. He leads the Monarch's squad in rebounding with a 6.3 per game average and block shots with 13. He's third in scoring with a 15.1 per game average. Taylor carries a 2.8 G.P.A. while majoring in computer systems.

— Junior center Tonya Dix from Seffner, Fla. was selected as the Sunshine State Conference woman athlete of the week. Dix had 20 or more points in three games last week for the lady Monarchs. She finished the week with 67 points and 29 rebounds in the three games. She leads the conference in field goal percentage with a .558 clip and is second in scoring with a 17.6 per game average. The physical education major had a 3.0 G.P.A. last semester.

Actors from p. 10.

at Saint Leo have, in Peterson's words, "a positive attitude".

Neither Peterson nor Felty is a member of any organized religion, but both have definite philosophical feelings. Felty says that he had no roots in any religious background, because he was not raised in a religious household, but says that he had taken all that he has read and digested it and the product thereof is his way of looking at life.

Peterson agrees saying that "It's important to set goals. If you don't meet them, that's okay, but you should work for them." He also says that people should be honest with themselves and do what makes them feel happy: "Follow your bliss."

After graduation, both plan to attend graduate school and eventually earn their doctorate degrees.